



Inquiry Space Implementation Guide (DRAFT_July 2022)

Overview and Purpose of the Inquiry Space

The purpose of the *Inquiry Space* is to provide teachers and students with a centralized, digital place to record, collect, and synthesize concepts from each lesson as they go through a K.L.I. module. Each component of K.L.I. provides opportunities for teachers and students to engage with the Inquiry Space, as summarized in Table 1.

Table 1: How the K.L.I. Components Contribute to the Inquiry Space

Component	Ways to Engage with the Inquiry Space
Discovery Reading	<ul style="list-style-type: none">• Review ideas from the Inquiry Space at beginning of lesson• Add words in the spotlight and/or other key concepts from the texts to the Inquiry Space• Add the answer to the guiding question at the end of each lesson
Confident Reading	<ul style="list-style-type: none">• Reference the Inquiry Space when discussing how each text relates to their ongoing learning about the topic
Uncover the Structure	<ul style="list-style-type: none">• Add the group's text summary to the Inquiry Space at the end of the lesson
Breaking Words	<ul style="list-style-type: none">• Reference the Inquiry Space when using new words in sentences• Choose one or two important words/concepts from each lesson to add to the Inquiry Space
Sentence Workshop	<ul style="list-style-type: none">• Reference the Inquiry Space when discussing how sentences relate to their ongoing learning about the topic• Add mystery sentence to the Inquiry Space

Simply collecting these new ideas and concepts is not enough to help students construct new knowledge of each topic. Teachers and students must also re-engage with the knowledge they have built throughout each module. The Inquiry Space is a resource for students to refer back to on the Inquiry Space days scheduled throughout each module and at the end of the module as they prepare for their final presentations.

There is no one right way to construct the Inquiry Space. It could be anything from a piece of chart paper with sticky notes to a digital format. In this guide, we provide an example of a digital Inquiry Space. There are several reasons why a digital format is the best option when implementing K.L.I.: a) it's portable, b) it's interactive, c) it gives students more equitable access to the content, and d) multimodal components such as video, photographs, etc., can be easily included.

Final Informal Presentation

As teachers and students work through each module, they should be developing ideas for how they want to communicate their learning outside of the group. Several days at the end of each module are set aside for groups to finish organizing their new knowledge within the Inquiry Space and to plan an informal presentation to share with others. This step of the intervention is crucial: students should be given the opportunity to creatively show what they have learned to classmates and adults outside of their K.L.I. group.

The presentation can take many forms, including these possibilities:

- Students can work as a group to explain the main ideas from their Inquiry Space with another group of students; this works well when multiple groups in a school have been completing different modules that they can share with each other.
- Students can divide up the important ideas they have captured on their Inquiry Space, and each student can create a short summary on their assigned idea with another group or class.
- Teachers can arrange an inquiry showcase for parents to attend to celebrate the end of a module; students can take turns giving short presentations, with slides or posters, about what they learned.