



Inquiry Space Teacher's Manual (DRAFT_January 2022)

Overview and Purpose of the Inquiry Space

The purpose of the *Inquiry Space* is to provide teachers and students with a centralized, digital place to record, collect, and synthesize concepts from each lesson as they go through a K.L.I. module. Each component of K.L.I. provides opportunities for teachers and students to engage with the Inquiry Space, whether it is answering each day's Guiding Question during Discovery Reading, summarizing and synthesizing the structure of Confident Reading and Uncover the Structure texts, or recording the Mystery Sentence from Sentence Workshop and new words from Breaking Words.

Simply collecting these new ideas and concepts is not enough to help students construct new knowledge of each topic. Teachers and students must also engage and re-engage with the knowledge they've built throughout each module. The Inquiry Space is a resource for students to refer back to on regular maintenance days scheduled throughout each module and at the end of the module as they prepare for their final presentations.

There is no one right way to construct the Inquiry Space. It could be anything from a piece of chart paper with sticky notes to a digital format. Since interventions are often implemented in pull-out settings, we have provided an example of a digital Inquiry Space. There are several reasons why a digital format is uniquely suited to this part of the K.L.I. framework: a) it's portable, b) it's interactive, c) it gives students more equitable access to the content, and d) multimodal components such as video, photographs, etc., can be easily included.

Example

To illustrate how the Inquiry Space could look and evolve, we are going to take a tour of the sample Inquiry Space in this section. We have included some suggestions for organization including a sample layout and a simple color-coding scheme. These are just suggestions. It will be up to teachers and students to ultimately decide how their Inquiry Space will look, and we encourage you to be creative!

The image below shows how the Inquiry Space might look in the early days of the Robots module. Here, two columns provide space for groups to record and categorize their new learning from the week's lessons. One column holds the answers to the Big Questions from DR (blue sticky notes), the Mystery Sentences from SW (red sticky notes), and the summary from UtS (orange sticky note). The second column provides a place for new vocabulary words (green sticky notes). Notice that at this point the "Think Space" is empty. That part of the Inquiry Space will be used later, during a maintenance day in the module lesson sequence.

