**PhD Program**

***Educational Leadership, Policy and Human Development***

***Effective Fall 2016***

Program Area of Study: Counseling and Counselor Education (Total: 60 credits)

**College Core Course …………………………………………………………………………………………21 hours**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Scholar Leaders Courses (6 hours)** | Semester Completed | | Hours | | Grades | |
| Scholar Leader: Diversity and Equity in Schools and Community |  | | 3 | |  | |
| Scholar Leader: Systemic Change in Education and Society |  | | 3 | |  | |
| **Required College Research Methods\* (15 hours)** | |  | |  | |  |
| ED 710  Applied Quantitative Methods in Education, or its equivalent | |  | | 3 | |  |
| ED 711 Applied Quantitative Methods in Education II | |  | | 3 | |  |
| ED 730  Introduction to Qualitative Research in Education/ equiv. | |  | | 3 | |  |
| ECD 736 Advanced Assessment in Counseling | |  | | 3 | |  |
| ECD 738 Research in Counselor Education | |  | | 3 | |  |

*\*Note: ED 700 Introduction to Research Design in Education***,** *or its equivalent is a pre-requisite course for any research course. A graduate student may take it as part of their Program Area of Study, with approval from their advisor.*

**PhD Core Courses…………………………………………………………………………..minimum of 27 hours**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scholar Core Required Courses or Experiences** | Semester Completed | | Hours | Grades |
| ECD 732 Advanced Multicultural Counseling |  | | 3 |  |
| ECD 860 Professional Issues in Counselor Education |  | | 3 |  |
| **Program Area of Study (21 hours)**  Prerequisites: (number of credits: zero to variable) 600 hour internship and masters level course work equivalent to those of a CACREP accredited program. | | | | |
| ECD 731 Advanced Career Development Theory and Research | |  | 3 |  |
| ECD 735 Counseling Supervision: Theory & Research | |  | 3 |  |
| ECD 843 Advanced Counseling Practicum | |  | 3 |  |
| ECD 847 Internship in Supervision | |  | 3 |  |
| ECD 850 Internship in Counselor Education | |  | 6 |  |
| ECD 886 Internship in Teaching in Counselor Education | |  | 3 |  |

**Electives (optional) -------------------------------------------------------------------------(\_\_hours)**

**Thesis Equivalence -------------------------------------------------------------------------(3 hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| Choose from one of the following options:   * ECD 892 Doctoral Supervised Research – Thesis\* |  | 3 |  |

*\*Note: A thesis equivalent is a program requirement for those not having completed a thesis during their master’s program.*

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| **Comprehensive Examination** |  | 0 |  |

**Dissertation------------------------------------------------------------------------------------9 hours**

|  |  |  |  |
| --- | --- | --- | --- |
| ECD 895 Doctoral Dissertation Research |  | 9 |  |

**Note**: In order to enroll in ECD 886, the students should request to the program for an approval a semester before. ECD 886/850Doctoral students who are paid TAs for online courses can use the experience for ECD 886/850. Teaching internship duties shall be above and beyond their current TA duties.

**GUIDELINES FOR DOCTORAL PROGRAM (Ph. D.)**

*Counseling and Counselor Education Program at North Carolina State University*

***Prior to Fall 2016***

**Prerequisites**: A master’s degree in counseling or its equivalent, including a 600 hour internship, and course work which is the equivalent of ECD 524, 525, 530, 539, 561, 562, and 642. If applicants do not meet the prerequisites and are admitted, requisite work will be added to the doctoral program.

**1. Prerequisites (number of credits: zero to variable)**

600 hour internship \_\_\_\_\_

Master's level course work \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_

**2. Thesis equivalent for those not having completed a thesis during**

**their master's program (ECD 893: Doctoral Supervised Research 1-3 cr.) \_\_\_\_\_**

**3. Theory Core (*9* *credits*)**

ECD 731 Career Development Theory and Research (3 cr.) \_\_\_\_\_

ECD 732 Advanced Multicultural Counseling (3 cr.) \_\_\_\_\_

ECD 735 Counseling Supervision: Theo. & Res. (3 cr.) \_\_\_\_\_

**4. Cognate Area\* (*9 credits minimum*; 3 courses at doctoral level)** \_\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

e.g. career development, diversity issues, psychology, higher education.

**5. Research Core (*27 credits*)**

ED 710 Applied Quantitative Methods in Education I (3 cr.) \_\_\_\_\_

ED 711 Applied Quantitative Methods in Education II (3 cr.) \_\_\_\_\_

ED 730 Introduction to Qualitative Research in Education (3 cr.) or

PSY 710x Special Topics: Qualitative Methodology (3 cr.) \_\_\_\_\_

ECD 736 Advanced Assessment in Counselor Education (3 cr.) \_\_\_\_\_

ECD 738 Research in Counselor Education(3 cr.) \_\_\_\_\_

ECD 895 Dissertation Research (9 cr.) \_\_\_\_\_

ECD 899 Dissertation Preparation (for last semester only; 3 cr.) \_\_\_\_\_

**6. Professional Application Core (*18 credits*)**

ECD843 Advanced Counseling Practicum (3 cr.)\_\_\_\_\_

ECD 847Counseling Supervision: Practicum (3 cr. for 200 hr. exp.) \_\_\_\_\_

ECD 850 Internship in Counselor Education (total 6 cr.)

(3 cr. for clinical counseling: 300 hour experience;

3 cr. for teaching practicum; 100 hour experience) \_\_\_\_\_

ECD 886 Supervised Practice Teaching in Counselor Ed. (3 cr.) \_\_\_\_\_

(100 hour experience; 1 hour group supervision and

concurrent enrollment in ECD 850 are required)

ECD 860 Professional Issues in Counseling (3 cr. over 2 semesters;

2 cr. in fall and 1 cr. in spring) \_\_\_\_\_

MINIMUM TOTAL CREDITS = 63 cr. beyond master's degree

**Notes:**

**1.** Cognate area is a concentration in the doctoral study and a focus of the student’s interest. This area may be a foundation for the dissertation. Student should consult and receive approval on a cognate area from the advisor and advisory committee. A minimum of 9 credits is required. Some prerequisite courses may be required, depending on courses requirements. Core courses in theory, research and professional application areas taken during one’s master’s program cannot be counted towards cognate areas. Students may also develop a minor by selecting all cognate courses from one academic department/program.

Examples:

1. Career Counseling and Development

PSY 765 Vocational Psychology; PSY 769 Work Motivation

1. Women and Gender Issues

PSY 706 Psychology of Gender ; SOC(WGS) 739 Social Psychology of Inequality

ANT (WGS)544 Cross-Cultural Perspectives on Women; WGS(SOC) 737 Sociology of Gender

1. Diversity Issues

PSY 755 Cross-Cultural Research and Development; PSY 787 Social Development

1. Other possibilities: Educational Psychology, Higher Ed., Special Education, and Psychology.

**2.** Students should request to the program for an approval to enroll in ECD 886 a semester before. ECD 886/850Doctoral students who are paid TAs for online courses can use the experience for ECD 886/850. Teaching internship duties shall be above and beyond their current TA duties.

**Transfer Credits** Graduate School allows post-master’s credits to be transferred, after evaluation, into the doctoral program. However, no outside credits will be transferred that are taken after admissions, except for courses (a) pre-approved by advisors and advisory committees and (b) registered through NC State inter-institutional registration.

**Written Prelims** A doctoral student may take the written prelims for the major field when enrolled in the last semester of required course work. Internship and/or supervision credits are not included. The minor (if chosen) exam is determined by the faculty of that area and involves direct negotiation.

The Counselor Education exam can be administered in one of two formats: (1) a standard exam or (2) a negotiated special paper. The exam will serve as a major determiner of eligibility for continued doctoral study. The exam is scheduled by the student and faculty committee.

**Oral Prelim** After successful completion of the written preliminary exam, the doctoral student may take the oral prelim. The main focus in the major field will be on the theory, rationale, and research design for the dissertation. The doctoral student will submit a comprehensive paper covering these areas. The faculty member representing the minor and/or supporting program may have additional special questions concerning that area of the oral exam. The oral prelim is scheduled through the Graduate School. Doctoral students will be admitted to candidacy (ABD) after passing the oral prelim.

**Dissertation and Final Oral Exam** The final oral exam is the dissertation defense. The candidate will have already submitted the thesis/dissertation, usually on a chapter by chapter basis, to the chair (and other readers as needed). The chair informs the candidate when the thesis/dissertation is ready to defend and schedule the examination through the Graduate School. Students working on their dissertation will enroll in ECD 895 and 899 for 12 credits (variable by semester). ECD 899 is only available during the last semester when a student is graduating, or just passed the deadline for dissertation submission to Graduate School in a previous semester.