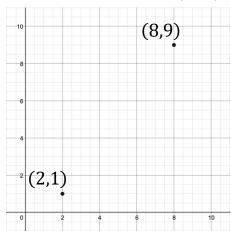
Find the distance between (8,9) and (2,1).

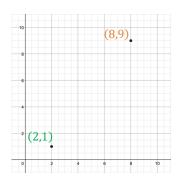


Kaden's "Distance Formula" Method

I'm going to find the distance between the two points.

I can use the distance formula.

> The distance between the points is 10.



$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$d = \sqrt{(8-2)^2 + (9-1)^2}$$

$$d = \sqrt{6^2 + 8^2}$$

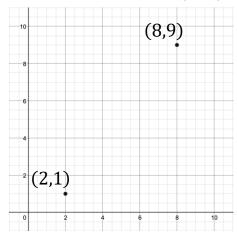
$$d = \sqrt{36 + 64}$$

$$d = \sqrt{100}$$

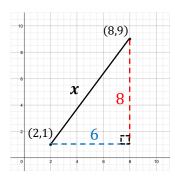
$$d = 10$$



## Find the distance between (8,9) and (2,1).



Maddie's "Pythagorean Theorem" Method



$$a^2 + b^2 = x^2$$

$$6^2 + 8^2 = x^2$$

$$36 + 64 = x^2$$

$$100 = x^2$$

$$\sqrt{100} = x$$

$$10 = x$$

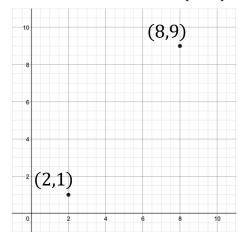
I draw a right triangle where the hypotenuse is the distance between the points.

> I can use the Pythagorean Theorem.

> The distance between the points is 10.



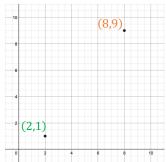
## Find the distance between (8,9) and (2,1).



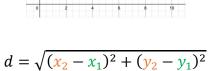
## Kaden's "Distance Formula" Method

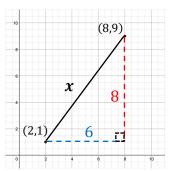
Maddie's "Pythagorean Theorem" Method

I'm going to find the distance between the two points.



I can use the





Theorem.

I draw a right

triangle where

the hypotenuse is

the distance between the points.

distance formula.

The distance

between the

points is 10.

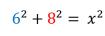
$$d = \sqrt{(8-2)^2 + (9-1)^2}$$

$$d = \sqrt{6^2 + 8^2}$$

$$d = \sqrt{36 + 64}$$

$$d = \sqrt{100}$$

$$d = 10$$



 $a^2 + b^2 = x^2$ 

$$36 + 64 = x^2$$

$$100 = x^2$$

$$\sqrt{100} = x$$

$$10 = x$$

The distance between the points is 10.



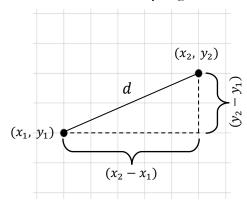


1) What are the similarities and differences between Kaden and Maddie's methods?

Similarities	Differences

2) Why did Kaden and Maddie get the same answer for the distance between (2, 1) and (8, 9) when they used different methods?

3) Maddie thinks  $(x_2 - x_1)$  can be substituted for a and  $(y_2 - y_1)$  can be substituted for b in the Pythagorean Theorem. Do you agree or disagree? Explain.



4) Use both the distance formula and the Pythagorean Theorem to find the distance between A(0, 3) and B(3, -1).

