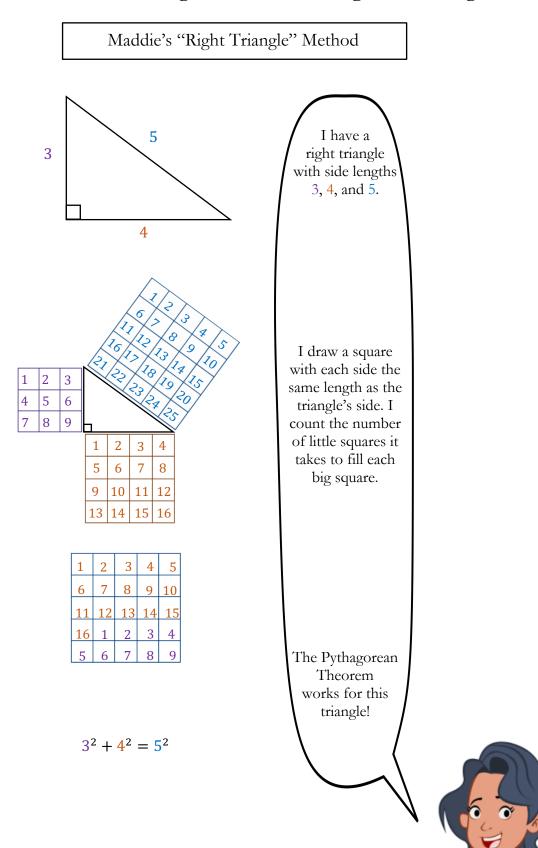
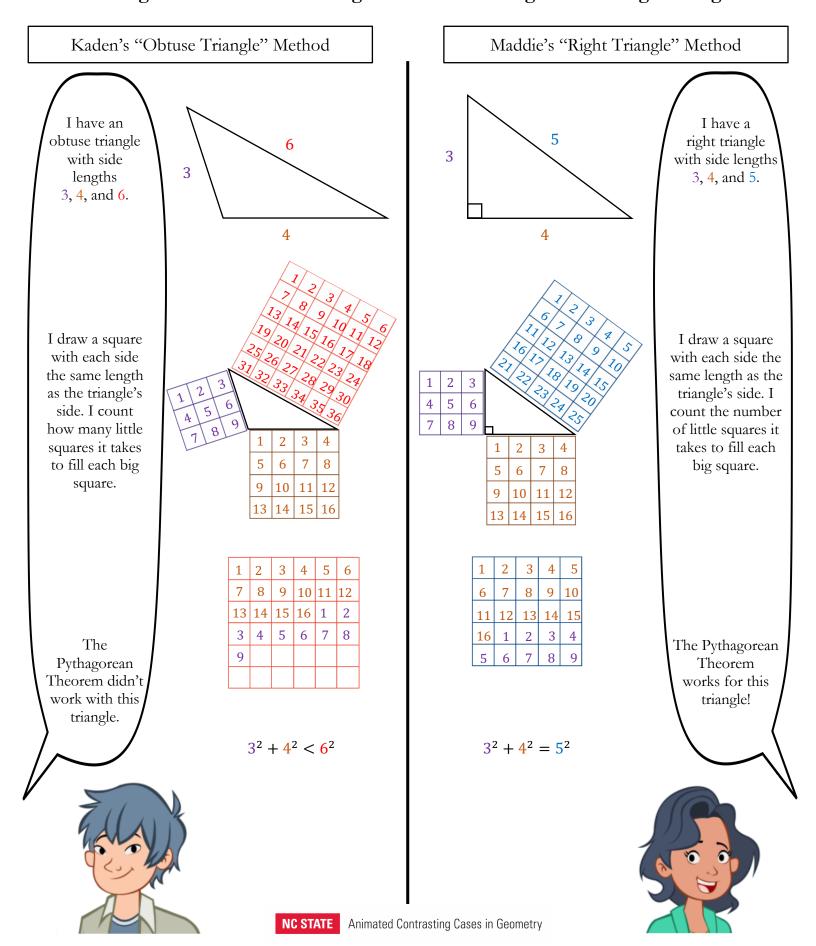


Kaden and Maddie need to figure out when the Pythagorean Theorem works. Kaden uses side lengths from an obtuse triangle. Maddie uses lengths from a right triangle.





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1) What are the similarities and differences between Kaden and Maddie's methods?

Similarities	Differences

2) Kaden found that the Pythagorean Theorem didn't work for his triangle. Did he do something wrong? Explain.

3) How did Maddie know the Pythagorean Theorem worked for her triangle?

4) Kaden's sister says that side lengths of 5, 7, and 11 form a right triangle. Is she correct? How do you know?



P.1: Proof

Kaden and Maddie need to rem works. Kaden uses side lengths from an n a right triangle. Kad angle" Method Wow! I never thought about the Pythagorean Theorem as squares Ił before. It was neat to see it. obtu W With Kaden's obtuse triangle, there weren't enough small squares to fill the big square, but with my right triangle, there were exactly the right number of squares. same length as the So, the Pythagorean Theorem count the number must only work with right triangles! 2 6 7 13 14 11 12 4 5 16 3 1 The 5 9 6 Pythagorean Theorem didn't work with this triangle.  $3^2 + 4^2 = 5^2$  $3^2 + 4^2 < 6^2$ 

I have a

right triangle with side lengths

3, 4, and 5.

I draw a square with each side the

triangle's side. I

of little squares it takes to fill each

big square.

The Pythagorean

Theorem

works for this

triangle!

